



Living with EDS & HSD  
Through a Lifetime  
The Ehlers-Danlos Society



PRESENTATION

# Keeping Children Active Physical Therapy

SPEAKER

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NO CONFLICTS OF INTEREST TO REPORT

# Outline

- Presentation of HSD/EDS in Children
- What Can Affect Activity
- What Has Been Investigated
- Recommendations for Activity



Disclaimer: Patient and parent permission has been obtained for all images used in this presentation.

# Presentation in the Pediatric Population

## Musculoskeletal

- Delayed motor development
- Speech impairments
- Low muscle tone
- Choking incidents or difficulty swallowing
- Sleep apnea
- Clumsy movement patterns
- Growing pains
- Inguinal hernia
- Nursemaid's elbows
- Hip dysplasia
- Difficulty with handwriting

## Systemic

- Food intolerances
- Diarrhea and/or constipation
- GI issues
- Skin hyperextensibility
- Poor wound healing
- MCAS symptoms
- Dysautonomia symptoms
- Anxiety symptoms (separation anxiety, social phobia, fear of physical injury)
- Brain fog/difficulty concentrating

# Primary Concerns with Activity

- Pain
- Coordination/gait mechanics
- Fatigue
- Instability/injury



# POTS Can Impact Activity Tolerance



- POTS can be present in children as well and impact school participation and recreational activity
- Prevalence of POTS (ages 7-18 y/o) found to be 6.8% (600 Chinese individuals, Tao et.al., 2019)
- This can present as decreased ability to participate/initiate activity, or it can be seen as post exertional malaise



# POTS Can Impact Activity Tolerance

Children with POTS are more likely to also demonstrate:

- Chronic fatigue syndrome
- Sleep disorders
- Migraines
- Irritable bowel syndrome or functional dyspepsia
- Ehlers-Danlos Syndrome

These issues make exercise more challenging!

(Zhang et.al., 2020)

# MCAS in Children



- MCAS is present in children as well!
- MCAS can be limiting to activity for a number of reasons as well:
  - Exercise intolerance
  - Joint pain
  - Nerve mediated back pain and sciatica (tethered cord?)
  - Appearance of EIA
  - Reactions to sweat or friction of materials (uniforms, undergarments, equipment, etc)







# Risk of Injury in Sport with Hypermobility

- Current research does not show a link between the risk of acute injury and hypermobility in athletic populations
  - However, poor motor control may be a risk for people who are hypermobile
- One exception- possible increased risk for ACL injury to the knee, but minimal research has been performed
- No research on the severity of injury or recovery outcomes in individuals with a history of HSD/EDS
- Many individuals with HSD/EDS do feel more prone to injury
- Some individuals demonstrate complications and delay in healing from an injury, and this may be related to additional comorbidities affecting the body's healing process

(Blokland, 2017; Bukva, 2019; Oddy, 2017; Sundemo, 2019)

# Children and Exercise Programs



- 6 week generalized program and a joint specific strengthening program both showed similar significant improvements in pain reports for patients with hypermobility (Kemp, 2010)
- Possible improvement in self esteem when strengthening into endranges of hypermobile motion (Pacey et.al., 2013)
- Orthotics may be helpful in improving gait mechanics
- Somatosensory orthoses (orthotics and compression garments) may help regulate somatosensory input and improve postural stability (DuPuy, et.al., 2017)



# Social Considerations for Youth

- Poor health/chronic conditions can increase the rate of anxiety and depression
- Chronic medical conditions (POTS) can lead to decreased school attendance, lack of social participation, underachievement, and frequent medical visits

\*Encouraging normalcy and tolerated participation can improve quality of life and condition symptoms

\*If possible, connect kids and families to support groups locally or online (chronic illness, specific EDS support groups, etc.)

(Zhang, 2020; Kizilbash, 2014)

# Roadblocks for Children in Exercise Participation



1. Pain
2. POTS and/or fatigue
3. Kids don't like the exercises
4. Fear
5. Impaired balance, proprioception, coordination
6. Depression
7. Deconditioning
8. Anxiety around social environments
9. Lack of parental involvement
10. Time/focus on other medical issues
11. Lack of dedicated exercise time in a day (structure)
12. Lack of understanding the benefit of the treatment or intervention

# Recommendations for Roadblocks



1. Pain management
2. POTS & fatigue management, sleep hygiene, nutritional evaluation for deficiencies
3. Find activities they enjoy
4. Trust, pain management, slow progression
5. Activity focus integrating balance, proprioception, coordination; compression garments
6. Focus on positive outcomes; recommend kid support group
7. Gradual exercise progression
8. Anxiety specific interventions or social support in situations
9. Educate parents, adapt family routines
10. Recognize that PT might not be most important focus at this time

# Sports Recommendations with Pediatrics



- Based on the individual presentation
- Encourage healthy movement and activity for the individual
- Consider a sport specific evaluation to determine if a sport or activity is possible (i.e. evaluate the appropriate joints and muscles primarily needed for a swimmer to perform specific strokes)
- May need to be taught pain education or self check-ins to be sure they are not over-doing an activity or sport
- High impact/high risk catastrophic sports might not be tolerated by some children with HSD/EDS; this is on an individual basis; **safety first**



# Exercise/Movement Strategies

- Intentional movement based sports and activity (focus on proprioception and body control)
- Teach joint position (avoid hyperextension), if able to, at a younger age
- Hand dexterity and strengthening exercise through play, games, and weight bearing if tolerated
- Avoid individually aggravating sports (i.e. wrestling if the child is unable to control shoulder subluxations)
- Physical exercise is encouraged for children with POTS to enhance the muscle pumping action and improve autonomic tone (aerobic and strengthening combined)
- Core strengthening based play
- Compression clothing, orthotics if needed



(Kizilbash et.al., 2014; DuPuy, et.al., 2017)

# Mind-Body Sports

- Martial Arts
- Dance
- Yoga
- Ninja Classes
- Parkour
- Swimming
- Cross Country/Track and Field
- Rowing



- Rock Climbing
- Weight Lifting
- Cycling
- Fencing
- Diving
- Figure Skating
- Gymnastics



Sports with less reactivity and more intentional individual movement. The individual does not have to worry about the actions of another person or object.



# In-School Support for Energy Conservation



## HSD/EDS

- Modified seating for comfort
- Modified writing utensils
- Frequent breaks for energy management
- Breaking up assignments into smaller tasks
- Extra time on assignments
- Link for EDS school accommodations: <https://ehlers-danlos.com/wp-content/uploads/Educator-Parent-Guide-2016.pdf>

## Dysautonomia

- Modified seating options for concentration (therapy balls, exercise pedals)
- Therabands attached to chair legs
- Horizontal breaks as needed throughout the day
- Accessible water bottle and electrolytes at the desk
- Ability to use the restroom during class as needed
- Time and a half permitted for test taking
- Link for POTS school accommodations: <http://www.dysautonomiainternational.org/page.php?ID=107>

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# Conclusions



- Children with HSD/EDS may carry some qualities that make participation in activity more difficult than with the general population.
- Children with HSD/EDS may be impacted by additional comorbidities that impact activity tolerance as well.
- Activity participation is based on an individual basis of what the child is interested in and what their body may be capable of.
- Finding a consistent (or rotating) activity that incorporates balance, body control, and strengthening to keep up long term is highly recommended.
- Find team members that may be able to help assist with some roadblocks that may come up over time.



Thank you  
for listening